

# LESSON PLANS

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Due to unforeseen events, these plans are subject to potential change and in that event will be updated as quickly as possible.

Homeroom: 108

Preparation Period: 6

Lunch: A

French Expo 8

DAY	STANDARD	OBJECTIVE	ACTIVITIES	EVALUATION
MON.	PA Standard(s): <ul style="list-style-type: none"><li>12.1.1.S1.A.</li><li>12.1.1.S1.B.</li></ul> ACTFL Standard(s): 1.1. 1.2.	Students will be able to identify articles of clothing	Students will participate in class activities r: articles of clothing	Class participation Worksheet completion
TUES.	<u>PA Standard(s):</u> <ul style="list-style-type: none"><li>12.1.1.S1.A.</li><li>12.1.1.S1.B.</li></ul> <u>ACTFL Standard(s):</u> <ul style="list-style-type: none"><li>1.1. 1.2.</li></ul>	Students will be able to identify articles of clothing	Students will participate in class activities r: articles of clothing	Class participation Worksheet completion

WED.	<u>PA Standard(s):</u> <ul style="list-style-type: none"> <li>• 12.1.1.S1.A.</li> <li>• 12.1.1.S1.B.</li> </ul> <u>ACTFL Standard(s):</u> 1.1. 1.2.	Students will demonstrate the ability to identify articles of clothing	Students will take quiz on articles of clothing	Class participation Quiz completion
THURS.	<u>PA Standard(s):</u> <ul style="list-style-type: none"> <li>• 12.1.1.S1.A.</li> <li>• 12.1.1.S1.B.</li> </ul> <u>ACTFL Standard(s):</u> <ul style="list-style-type: none"> <li>• 1.1. 1.2.</li> </ul>	Students will be able to identify colors, and articles of clothing	Students will participate in class activities re colors, and articles of clothing	Class participation Quiz completion
FRI.	<u>PA Standard(s):</u> <ul style="list-style-type: none"> <li>• 12.1.1.S1.A.</li> <li>• 12.1.1.S1.B.</li> </ul> <u>ACTFL Standard(s):</u> 1.1. 1.2.	Students will be able to identify months, holidays, and days of the week	Students will participate in class activities re months, holidays, and days of the week	Class participation Worksheet completion

**ENRICHMENT-** Responses in French at higher levels of complexity, projects, choice when appropriate, and extra assignments and vocabulary at student request.

**ACCOMODATIONS-** Individual students will be provided accommodations per their IEP and may include the following: graphic organizers, copies of notes, special seating, extended time, grouping, redirection, tutoring, etc.